



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: So Aroostook CSD School

SAU: Southern Aroostook CSD

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	24	24	65	0	24	60	16	25	0
	2009-2010	24	23	96	39	39	73	4	35	39	22	23	0
Female	2008-2009	13	13	100	23	23	70	0	23	62	15		
	2009-2010	16	16	100	31	31	76	0	31	44	25		
Male	2008-2009	12	12	100	25	25	60	0	25	58	17		
	2009-2010	8	7	88			69						
Caucasian/White	2008-2009	24	24	100	25	25	66	0	25	58	17		
	2009-2010	23	23	100	39	39	74	4	35	39	22		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	0	0			66						
Economically Disadvantaged	2008-2009	18	18	100	17	17	53	0	17	67	17		
	2009-2010	15	15	100	33	33	62	7	27	47	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			36						
	2009-2010	5	4	80			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100	73	73	71	0	73	17	10	30	0
	2009-2010	25	25	100	40	40	67	8	32	40	20	25	0
Female	2008-2009	14	14	100	64	64	75	0	64	21	14		
	2009-2010	12	12	100	42	42	71	17	25	25	33		
Male	2008-2009	16	16	100	81	81	67	0	81	13	6		
	2009-2010	13	13	100	38	38	63	0	38	54	8		
Caucasian/White	2008-2009	28	28	100	75	75	71	0	75	14	11		
	2009-2010	25	25	100	40	40	68	8	32	40	20		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	22	22	100	64	64	60	0	64	23	14		
	2009-2010	17	17	100	29	29	56	0	29	47	24		
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			43						
	2009-2010	4	4	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	52	52	67	5	48	43	5	20	1
	2009-2010	31	31	100	52	52	72	10	42	35	13	31	0
Female	2008-2009	11	11	100	64	64	70	9	55	27	9		
	2009-2010	14	14	100	50	50	78	14	36	21	29		
Male	2008-2009	10	10	100	40	40	64	0	40	60	0		
	2009-2010	17	17	100	53	53	67	6	47	47	0		
Caucasian/White	2008-2009	18	18	100	56	56	67	6	50	39	6		
	2009-2010	29	29	100	48	48	73	7	41	38	14		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	14	14	100	43	43	53	0	43	50	7		
	2009-2010	22	22	100	45	45	62	5	41	36	18		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	38	38	31	0	38	50	13		
	2009-2010	5	5	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	64	64	71	3	61	33	3	36	0
	2009-2010	24	24	100	50	50	68	0	50	33	17	23	1
Female	2008-2009	22	22	100	68	68	76	5	64	32	0		
	2009-2010	12	12	100	42	42	74	0	42	42	17		
Male	2008-2009	14	14	100	57	57	66	0	57	36	7		
	2009-2010	12	12	100	58	58	63	0	58	25	17		
Caucasian/White	2008-2009	34	34	100	65	65	71	3	62	32	3		
	2009-2010	21	21	100	52	52	69	0	52	29	19		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	24	24	100	58	58	58	0	58	38	4		
	2009-2010	17	17	100	53	53	56	0	53	24	24		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			33						
	2009-2010	8	8	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	85	85	78	5	80	10	5	19	1
	2009-2010	34	34	100	62	62	69	0	62	32	6	34	0
Female	2008-2009	10	10	100	100	100	84	10	90	0	0		
	2009-2010	21	21	100	71	71	76	0	71	19	10		
Male	2008-2009	10	10	100	70	70	73	0	70	20	10		
	2009-2010	13	13	100	46	46	62	0	46	54	0		
Caucasian/White	2008-2009	20	20	100	85	85	79	5	80	10	5		
	2009-2010	32	32	100	66	66	69	0	66	28	6		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	12	12	100	83	83	67	8	75	8	8		
	2009-2010	18	18	100	67	67	57	0	67	22	11		
Migrant	2008-2009	1	1	100			63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	60	39	0	60	20	20		
	2009-2010	2	2	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	45	45	71	7	38	45	10	29	0
	2009-2010	20	20	100	65	64	68	0	65	30	5	20	0
Female	2008-2009	19	19	100	53	53	77	5	47	47	0		
	2009-2010	11	11	100	73	73	76	0	73	27	0		
Male	2008-2009	10	10	100	30	30	66	10	20	40	30		
	2009-2010	9	9	100		55	61						
Caucasian/White	2008-2009	28	28	100	43	43	72	4	39	46	11		
	2009-2010	20	20	100	65	64	69	0	65	30	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	16	16	100	38	38	56	0	38	50	13		
	2009-2010	12	12	100	75	71	56	0	75	17	8		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	11	11	29	0	11	67	22		
	2009-2010	3	3	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	24	24	49	0	24	44	32	41	0
	2009-2010	28	28	100	18	18	47	4	14	39	43	27	1
Female	2008-2009	18	18	100	17	17	53	0	17	39	44		
	2009-2010	9	9	100			49						
Male	2008-2009	23	23	100	30	30	46	0	30	48	22		
	2009-2010	19	19	100	11	11	46	0	11	47	42		
Caucasian/White	2008-2009	41	41	100	24	24	50	0	24	44	32		
	2009-2010	27	27	100	19	19	48	4	15	41	41		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	26	26	100	23	23	34	0	23	46	31		
	2009-2010	20	20	100	15	15	31	0	15	35	50		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	16	0	40	0	60		
	2009-2010	2	2	100			16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	32	32	70	12	20	68	0	25	0
	2009-2010	24	23	96	35	35	62	0	35	30	35	23	0
Female	2008-2009	13	13	100	23	23	68	15	8	77	0		
	2009-2010	16	16	100	31	31	61	0	31	31	38		
Male	2008-2009	12	12	100	42	42	71	8	33	58	0		
	2009-2010	8	7	88			63						
Caucasian/White	2008-2009	24	24	100	33	33	71	13	21	67	0		
	2009-2010	23	23	100	35	35	63	0	35	30	35		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	0	0			54						
Economically Disadvantaged	2008-2009	18	18	100	28	28	58	6	22	72	0		
	2009-2010	15	15	100	27	27	50	0	27	27	47		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			46						
	2009-2010	5	4	80			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100	77	77	66	20	57	20	3	30	0
	2009-2010	25	25	100	32	32	62	4	28	40	28	25	0
Female	2008-2009	14	14	100	64	64	66	14	50	29	7		
	2009-2010	12	12	100	33	33	62	0	33	50	17		
Male	2008-2009	16	16	100	88	88	67	25	63	13	0		
	2009-2010	13	13	100	31	31	63	8	23	31	38		
Caucasian/White	2008-2009	28	28	100	79	79	67	18	61	18	4		
	2009-2010	25	25	100	32	32	63	4	28	40	28		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	22	22	100	68	68	54	9	59	27	5		
	2009-2010	17	17	100	18	18	50	6	12	47	35		
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			41						
	2009-2010	4	4	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	57	57	66	14	43	29	14	20	1
	2009-2010	31	31	100	61	61	64	10	52	32	6	31	0
Female	2008-2009	11	11	100	64	64	65	18	45	18	18		
	2009-2010	14	14	100	57	57	64	14	43	29	14		
Male	2008-2009	10	10	100	50	50	66	10	40	40	10		
	2009-2010	17	17	100	65	65	64	6	59	35	0		
Caucasian/White	2008-2009	18	18	100	67	67	67	17	50	22	11		
	2009-2010	29	29	100	62	62	65	10	52	31	7		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	14	14	100	57	57	53	14	43	29	14		
	2009-2010	22	22	100	50	50	51	0	50	41	9		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	50	50	38	13	38	25	25		
	2009-2010	5	5	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	53	53	54	14	39	33	14	36	0
	2009-2010	24	24	100	54	54	63	17	38	33	13	23	1
Female	2008-2009	22	22	100	45	45	52	14	32	32	23		
	2009-2010	12	12	100	50	50	62	17	33	33	17		
Male	2008-2009	14	14	100	64	64	56	14	50	36	0		
	2009-2010	12	12	100	58	58	63	17	42	33	8		
Caucasian/White	2008-2009	34	34	100	53	53	55	15	38	35	12		
	2009-2010	21	21	100	57	57	64	19	38	29	14		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	24	24	100	46	46	40	13	33	38	17		
	2009-2010	17	17	100	53	53	49	18	35	29	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			26						
	2009-2010	8	8	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	20	20	100	65	65	57	10	55	25	10	19	1
	2009-2010	34	34	100	56	56	60	21	35	29	15	34	0
Female	2008-2009	10	10	100	70	70	59	10	60	20	10		
	2009-2010	21	21	100	48	48	59	29	19	33	19		
Male	2008-2009	10	10	100	60	60	56	10	50	30	10		
	2009-2010	13	13	100	69	69	61	8	62	23	8		
Caucasian/White	2008-2009	20	20	100	65	65	58	10	55	25	10		
	2009-2010	32	32	100	56	56	61	22	34	28	16		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	12	12	100	75	75	42	17	58	17	8		
	2009-2010	18	18	100	44	44	46	17	28	39	17		
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	60	23	20	40	20	20		
	2009-2010	2	2	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	17	17	52	0	17	31	52	29	0
	2009-2010	20	20	100	55	55	60	0	55	25	20	20	0
Female	2008-2009	19	19	100	16	16	54	0	16	32	53		
	2009-2010	11	11	100	64	64	60	0	64	18	18		
Male	2008-2009	10	10	100	20	20	51	0	20	30	50		
	2009-2010	9	9	100		45	59						
Caucasian/White	2008-2009	28	28	100	18	18	53	0	18	32	50		
	2009-2010	20	20	100	55	55	60	0	55	25	20		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	16	16	100	25	25	36	0	25	25	50		
	2009-2010	12	12	100	67	64	45	0	67	25	8		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	22	22	18	0	22	11	67		
	2009-2010	3	3	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** So Aroostook CSD School  
**SAU:** Southern Aroostook CSD  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100	24	24	42	0	24	32	44	41	0
	2009-2010	28	28	100	11	11	45	0	11	46	43	27	1
Female	2008-2009	18	18	100	22	22	41	0	22	22	56		
	2009-2010	9	9	100			43						
Male	2008-2009	23	23	100	26	26	43	0	26	39	35		
	2009-2010	19	19	100	5	5	47	0	5	47	47		
Caucasian/White	2008-2009	41	41	100	24	24	43	0	24	32	44		
	2009-2010	27	27	100	11	11	46	0	11	48	41		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1	100			40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	26	26	100	23	23	26	0	23	42	35		
	2009-2010	20	20	100	5	5	28	0	5	45	50		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	20	12	0	20	40	40		
	2009-2010	2	2	100			14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



<b>School:</b>	So Aroostook CSD School
<b>SAU:</b>	Southern Aroostook CSD
<b>Grade:</b>	3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	51	44 57	71 69	99	99 100	99 99	53	47 59	63 61	95	95	95
Caucasian/White	100	100 100	99 99	51	44 59	71 69	100	100 100	99 99	53	46 59	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	49	38 61	60 56	100	100 100	99 99	48	38 59	50 47			
Students with Disabilities	*	* *	97 98	13	* *	36 28	*	* *	97 98	26	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



<b>School:</b>	So Aroostook CSD School
<b>SAU:</b>	Southern Aroostook CSD
<b>Grade:</b>	High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	22	22	48	*	*	96	19	19	43	70	70	80
Caucasian/White	*	*	96	22	22	49	*	*	96	19	19	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	*	94	20	20	32	*	*	94	15	15	27			
Students with Disabilities	*	*	92	*	*	16	*	*	91	*	*	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	29	3	1	0	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.7

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>